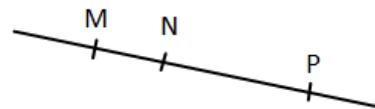
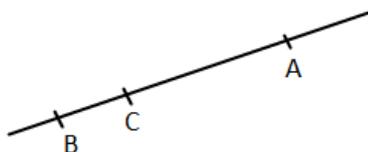


Découvrir les angles – Exercices

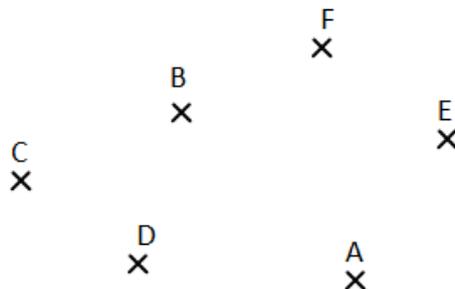
Exercice 1 : 1) Nommer les droites ci-dessous de trois manières différentes



2) Citer trois points alignés

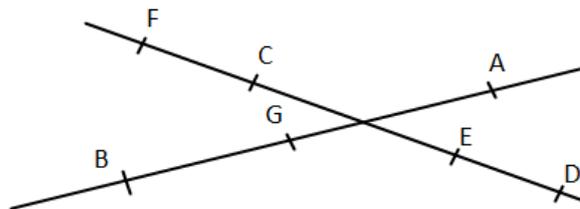
Exercice 2 :

- 1) Tracer en bleu la droite (AB).
- 2) Tracer en rouge la demi-droite [BD).
- 3) Tracer en vert la demi-droite d'origine F et passant par E.
- 4) Tracer en noir les segments [CD] et [AE].
- 5) Placer le point K pour que les points K, B et E soient alignés.

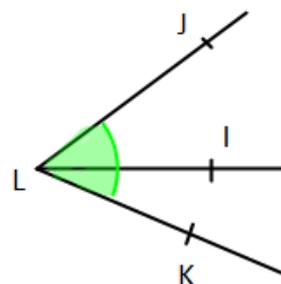
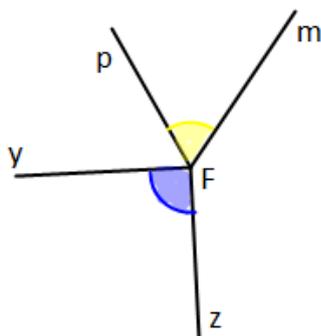
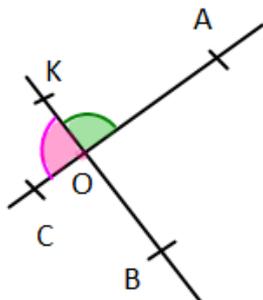
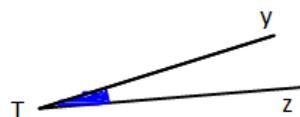
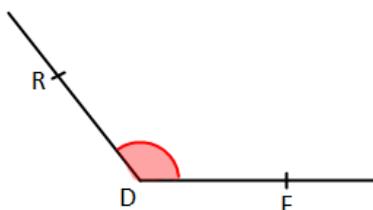
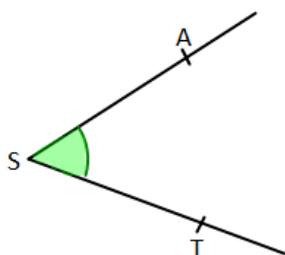


Exercice 3 : Compléter les pointillés par les signes \in ou \notin .

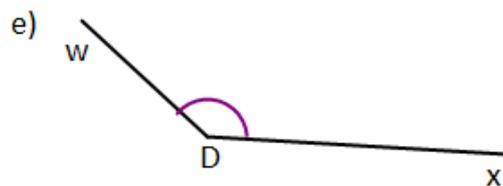
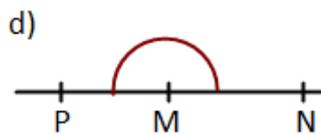
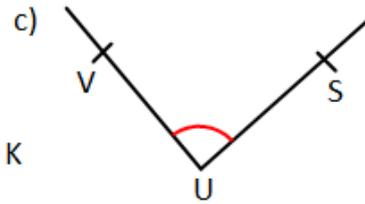
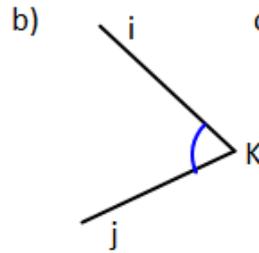
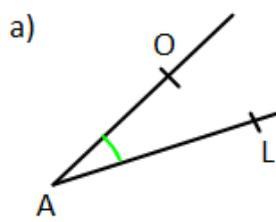
- | | | | |
|--------------|--------------|--------------|--------------|
| A [BG] | A [BG] | G [AB] | B [GA] |
| F (ED) | E [CD] | D [FC] | C [ED] |
| A (FC) | F [CD] | B [GA] | F [CE] |
| G (AB) | B [FD] | F [DA] | E [FD] |



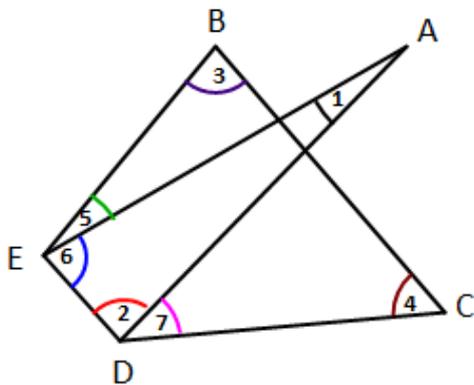
Exercice 4 : Pour chaque angle marqué, préciser son sommet et ses côtés.



Exercice 5 : Nommer les angles suivants de deux manières différentes.

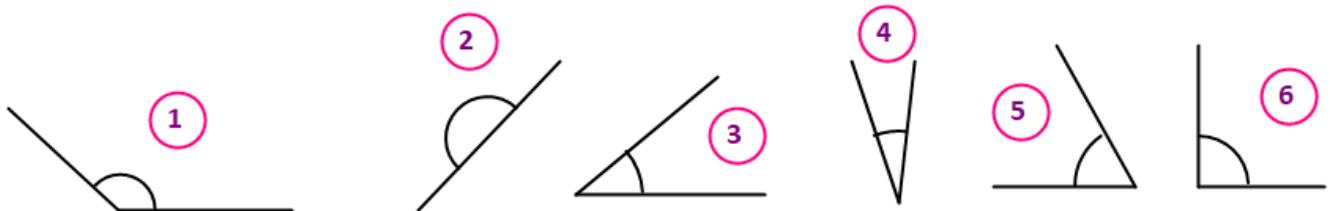


Exercice 6 : Donner le nom de chaque angle marqué sur la figure ci-dessous



- 1 →
- 2 →
- 3 →
- 4 →
- 5 →
- 6 →
- 7 →

Exercice 7 : A l'œil nu, classer les angles ci-dessous du plus petit au plus grand.



Exercice 8 : Dire si les angles ci-dessous sont aigus ou obtus.

